





PORTLAND PUBLIC SCHOOLS – FACILITY ADA ASSESSMENT

Sunnyside School K-8
August 31, 2009




Site Accessibility

Parking	<p>No on-site parking is available for this school.</p> <p>A 38 ft double length ADA on-street parking space is marked and signed at SE 36th Ave at the corner of SE Salmon St. There is an adjacent compliant corner curbcut for access to the sidewalk.</p> <p>Add directional signage to indicate direction of fully accessible building entry.</p>	
East Entry	<p>Existing accessible entry is closest to on-street parking. Provide directional signage to accessible south entry.</p>	
South Building Entry	<p>The south entry has a compliant ramp with double handrails leading up from the sidewalk to the raised doorway. This is the closest building entry to the office and is marked by a community seating gazebo at the sidewalk edge.</p> <p>Add directional signage near sidewalk.</p> <p>Provide accessible entry sign.</p>	

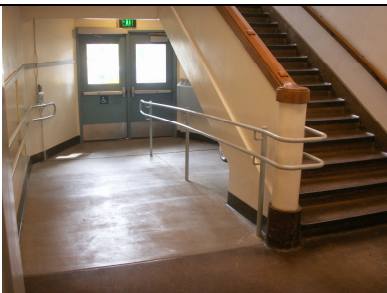
Accessible Route & Features

Auditorium 120	<p>Replace existing wood/metal handrails at the ramp in the auditorium at north doors with compliant metal double handrails (approximately 30 lf of rail.) Leave right side metal protection railing as-is.</p> <p>Raised Auditorium floor has created exit doors in “holes” with steps leading down to them.</p> <p>Add compliant guardrails and double handrails at steps to 3 exits doors (approximately 20 lf of rail.)</p>	 <p>Northwest Accessible Entry</p>
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		 <p>Exit to Corridor</p>  <p>Southeast Exit</p>  <p>Northeast Exit</p>
Stage	Add a ramped stage access from existing raised auditorium floor (approximately 16 lf of ramp.) Alternatively, provide a lift for backstage access to the stage.	
Library 100-101	Revise pair 30" doors to compliant 3-0/2-0 unequal leaf pair with compliant lever handle hardware.	
Gymnasium	Revise pair 30" doors from the corridor to compliant 3-0/2-0 unequal leaf pair with compliant lever handle hardware.	
Elevator	Provide an elevator for access to the second floor. Suggested location is outside the northwest entry doors adjacent to Rooms 109/110 and 212/213. An enclosed lobby connector to the existing building will be required. The existing second floor exterior metal stairs can remain, although modifications will be needed.	



Interior Ramps	Compliant ramp with double handrails at east entry stairs. Compliant ramp with double handrails at south main office stairs.	
Stairs	Main south stairs by office already have compliant double handrails at lower ramp continuing up stair runs.	
Computer Lab 102	Provide upgraded lever handle hardware.	
Classroom doors	Provide all classrooms not already upgraded with lever handle hardware.	

Plumbing Elements

Second Floor Boys, West End, N/S Corridor	Modify toilet partitions to provide an accessible stall, and provide accessible toilet, grab bars, lavatory and accessories. Verify entry door for width and required clearances.	
Second Floor Girls, West End, E/W Corridor	Modify toilet partitions to provide an accessible stall, and provide accessible toilet, grab bars, lavatory and accessories. Verify entry door for width and required clearances.	
Drinking Fountain	Replace one of 2 dual fountains at southwest corner of the second floor. Install single fountain at children's height. Leave remaining dual fountain at existing + 29" height.	
Office/Faculty	If a sink is provided, provide an accessible sink.	


Communication Elements

Auditorium 120	Provide assisted listening devices.	
Cafeteria 117	Provide assisted listening devices.	
Gymnasium 119	Provide assisted listening devices.	
Classrooms	Any need for assisted listening devices in programs at this school? Or within SPED classrooms?	



Signage	Provide accessible signage at new accessible restrooms and common spaces. If signage is provided at classrooms, provide accessible signage.	
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Special Spaces, Built-in Elements & Recreational Facilities

Auditorium Balcony Room 219	If possible given existing building structure limitation, providing (1) wheelchair accessible space with adjacent companion seating would improve accessibility.	
Boys Locker Room	Converted to office use.	
Girls Locker Room	Converted to storage use.	
Play Surface	There is (1) play structure area at this school. Verify and test existing play structure safety surfacing. Surface must be solid enough to allow wheelchair access.	
Play Structures	Verify that the existing plat structure is accessible, and modify if needed.	

